

ABSTRAK

Primaditya, Yudi Darma (2016). *Meningkatkan Prestasi Belajar PKn Siswa Kelas III SD Negeri Tegalharjo Menggunakan Model Pembelajaran Kooperatif tipe Jigsaw Tahun Pelajaran 2014/2015*. Yogyakarta : Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Pendidikan merupakan salah satu cara untuk mengembangkan potensi belajar manusia yang mencakup aspek kognitif, afektif, dan psikomotor. Mata pelajaran yang sesuai dengan tujuan tersebut salah satunya adalah PKn. Namun berdasar hasil observasi menunjukkan bahwa randahnya prestasi belajar PKn siswa kelas III SDN Tegalharjo. Tujuan penelitian ini adalah 1) Mendeskripsikan proses pembelajaran PKn menggunakan model pembelajaran kooperatif tipe *Jigsaw* dalam upaya meningkatkan prestasi belajar siswa kelas III SD N Tegalharjo, 2) Meningkatkan dan menggambarkan peningkatan belajar siswa kelas III SD N Tegalharjo dengan menggunakan model pembelajaran kooperatif tipe *Jigsaw*.

Penelitian ini termasuk penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam 2 siklus dengan 3 kali pertemuan. Subjek penelitian ini adalah siswa kelas III SD N Tegalharjo yang berjumlah 14 siswa. Teknik pengumpulan data dalam penelitian ini adalah observasi, wawancara, dan tes tertulis. Analisis data dilakukan secara deskriptif – kuantitatif.

Hasil penelitian ini menunjukkan bahwa penerapan model pembelajaran kooperatif tipe *Jigsaw* dapat meningkatkan prestasi belajar siswa kelas III SD Negeri Tegalharjo. Prestasi siswa mengalami peningkatan dari kondisi awal sebesar 57,8% dengan nilai rata-rata 60,42, menjadi 64,2% dengan nilai rata-rata 61,78 pada siklus I, dan menjadi 75% dengan nilai rata-rata 62,5 pada akhir siklus II. Berdasarkan penelitian disimpulkan bahwa penerapan pembelajaran kooperatif tipe *Jigsaw* dapat meningkatkan prestasi belajar siswa kelas III SD Negeri Tegalharjo.

Kata kunci : model kooperatif tipe *Jigsaw*, prestasi belajar, dan mata pelajaran PKn.

ABSTRACT

Primaditya, Yudi Darma (2016). The Improvement of Learning Achievement of The 3rd Grade Student of Tegalharjo National Elementary School on Studying Civic Education Thought Cooperative Learning Model of Jigsaw Type Year 2014/2015. Skripsi. Yogyakarta: Elementary School Teacher Program, Teachership Faculty and Educational Science, Sanata Dharma University

Education is an effort to accelerate the developmet of human potential that includes about aspect of cognitive, affective, psychomotor. The subjects in accordance with these goals, one of which is Civic Education. Based on the result of observations show that the low of Civic Education learning achievement the 3rd grade student of Tegalharjo National Elementary School. The goal of this research is to know the implementation of model 1) to describe the process of civic education study make use of cooperative learning of jigsaw type in an attempt to improve learning achievement on subjects the 3rd grade student of Tegalharjo National Elementary School, 2) to know and explain by drawing it the increasing of civic education learning achievement through cooperative learning of jigsaw type on the 3rd grade student of Tegalharjo National Elementary School.

This research is a Class Action Research that was held in two cycles. Each of the cycles consists of three meetings. The subject of this research were the 3rd grade students of Tegalharjo Nacional Elementary School that were comprised of 14 students. The data was collected throught observation, interviews, and written test. The data analysis was using descriptive-quantitative method.

The result of this research indicates that the implementation of cooperative learning model of Jigsaw type on 3rd grade student of Tegalharjo National Elementary School. Student learning achievements has risen from the initial conditions of 57,8% with an average in the class 60,42 to become 64,% with an average in the class 61,78 at cycle I, and become inflated again 75% with an average in the class 62,5 at cycle II. Based on research included that the implementation of the cooperative learning model of Jigsaw type can improve civic education learning achievement the 3rd grade students of Tegalharjo Nacional Elementary School.

Key Word: *cooperative learning model of Jigsaw type, learning achievement, and civic education*